



# MATH NEWS

## Grade 5 | Module 3 | Topic A | Equivalent Fractions

### Welcome

This document is created to give parents and students a better understanding of the math concepts found in the Eureka Math (© 2013 Common Core, Inc.) that is also posted in the Engage New York material taught in the classroom. Grade 5 Module 3 of Eureka Math (Engage New York) covers Addition and Subtraction of Fractions. This newsletter will address making equivalent fractions.

### Objectives

- Make equivalent fractions with the number line, the area model, and numbers.
- Make equivalent fractions with sums of fraction with like denominators.

### Words to Know

- Equivalent Fraction
- Vertically
- Horizontally
- Numerator
- Denominator
- Expressions

### Online Practice

Visit [www.zearn.com](http://www.zearn.com) for extra practice as well!

## Important Information

### Things to Remember

**Equivalent Fraction:** fractions that have the same value, even though they may look differently. Example:  $\frac{1}{2}$  and  $\frac{4}{8}$

**Numerator:** A number written above the line in a common fraction to indicate the number of parts to of the whole

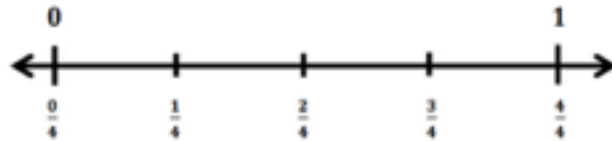
**Denominator:** The number below the line in a fraction, indicating the number of equal parts into which one whole is divided.

Vertically:

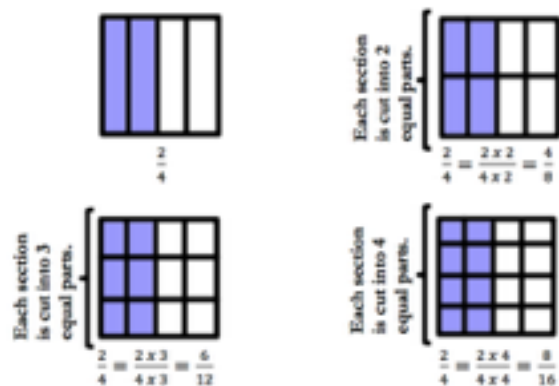
Horizontally:

### Module 3: Addition and Subtraction of Fractions

Mark 0 and 1 above the number line and  $\frac{0}{4}, \frac{1}{4}, \frac{2}{4}, \frac{3}{4}$  and  $\frac{4}{4}$  below the number line.

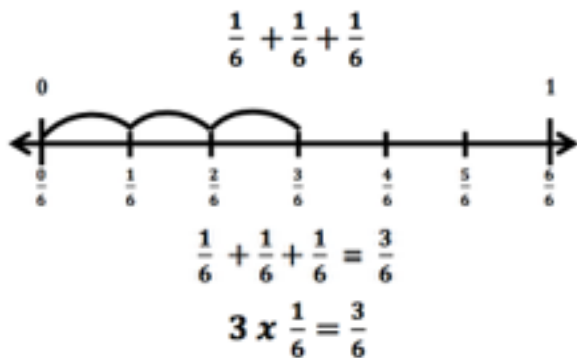


To find fractions equivalent to  $\frac{2}{4}$ , draw three **vertical** lines in each rectangle creating four parts. Shade in two sections to create the fraction  $\frac{2}{4}$ . Now partition with **horizontal** lines to show the **equivalent fractions**  $\frac{4}{8}, \frac{6}{12},$  and  $\frac{10}{20}$ .



## Example Problems

Show the expression on a number line then solve.



Express the fraction as the sum of two or three equal fractional parts. Rewrite each as a multiplication equation.

$$\frac{24}{5} = \frac{12}{5} + \frac{12}{5} \qquad \frac{24}{5} = 2 \times \frac{12}{5}$$

OR

$$\frac{24}{5} = \frac{8}{5} + \frac{8}{5} + \frac{8}{5} \qquad \frac{24}{5} = 3 \times \frac{8}{5}$$

Express each of the following as the **sum of a whole number and a fraction**.

$$\begin{aligned} \frac{14}{3} &= \frac{3}{3} + \frac{3}{3} + \frac{3}{3} + \frac{3}{3} + \frac{2}{3} \\ &= 1 + 1 + 1 + 1 + \frac{2}{3} \\ &= 4 + \frac{2}{3} \\ &= 4\frac{2}{3} \end{aligned} \qquad \begin{aligned} \frac{34}{9} &= \frac{9}{9} + \frac{9}{9} + \frac{9}{9} + \frac{7}{9} \\ &= 3 \times \frac{9}{9} + \frac{7}{9} \\ &= 3 \times 1 + \frac{7}{9} \\ &= 3 + \frac{7}{9} \\ &= 3\frac{7}{9} \end{aligned}$$

Rachel cut six equal lengths of yarn. Each piece was 4 sevenths of a foot long. How many feet of yarn did she cut? Express your answer as the sum of a whole number and the remaining fractional part.

$$\begin{aligned} \frac{4}{7} + \frac{4}{7} + \frac{4}{7} + \frac{4}{7} + \frac{4}{7} + \frac{4}{7} &= \frac{24}{7} \\ \frac{24}{7} &= \frac{7}{7} + \frac{7}{7} + \frac{7}{7} + \frac{3}{7} \\ &= 3 \times \frac{7}{7} + \frac{3}{7} \\ &= 3 \times 1 + \frac{3}{7} \\ &= 3\frac{3}{7} \end{aligned}$$

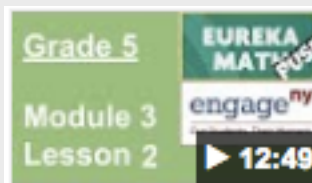
## Flipped Learning

Flipped learning is a great way to review topics that your student is learning in the classroom. The following are links to videos that give detailed explanations for each lesson in this topic.

Lesson 1: <https://www.youtube.com/watch?v=hdEM1x5TmTE>



Lesson 2: <https://www.youtube.com/watch?v=L96zujfLPok>



## Homework Help

Looking for assistance for to help complete nightly homework? Check out the following website to get digital copies of homework, as well as detailed explanations in video format:

[http://www.oakdale.k12.ca.us/cms/page\\_view?](http://www.oakdale.k12.ca.us/cms/page_view?)