Standards		Topics and Objectives	Days
5.G.3 5.G.4	D	**Drawing, Analysis, and Classification of Two-Dimensional Shapes**	6
		Lesson 16: Draw trapezoids to clarify their attributes, and define trapezoids based on those attributes.	
		Lesson 17: Draw parallelograms to clarify their attributes, and define parallelograms based on those attributes.	
		Lesson 18: Draw rectangles and rhombuses to clarify their attributes, and define rectangles and rhombuses based on those attributes.	
		Lesson 19: Draw kites and squares to clarify their attributes, and define kites and squares based on those attributes.	
		Lesson 20: Classify two-dimensional figures in a hierarchy based on properties.	
		Lesson 21: Draw and identify varied two-dimensional figures from given attributes.	
		End-of-Module Assessment: Topics A–D (assessment 1 day, return ½ day, remediation or further applications ½ day)	2
Total Number of Instructional Days			**25**

Terminology

New or Recently Introduced Terms

- Base (one face of a three-dimensional solid—often thought of as the surface on which the solid rests)
- Bisect (divide into two equal parts)
- Cubic units (cubes of the same size used for measuring volume)
- Height (adjacent layers of the base that form a rectangular prism)
- Hierarchy (series of ordered groupings of shapes)
- Unit cube (cube whose sides all measure 1 unit; cubes of the same size used for measuring volume)
- Volume of a solid (measurement of space or capacity)

Familiar Terms and Symbols[2]

- Angle (the union of two different rays sharing a common vertex)
- Area (the number of square units that covers a two-dimensional shape)
- Attribute (given quality or characteristic)

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[2]These are terms and symbols students have seen previously.